

RAPID GENDER ANALYSIS **RGGA**

Women, men, boys and girls are all different. They are affected differently by disasters too.

So it makes sense that humanitarian programmes need to take account of those differences.



In fact, it is increasingly recognized that organisations need to meet standards on gender equality in emergencies.

Some attempts to do that fail miserably though.

- › Humanitarians may stereotype women's and men's roles.
- › Programming can reinforce inequalities. Humanitarian response can even increase the risk of Gender Based Violence.

To do things right, you need to understand what the situation is for women, men, boys and girls (and everyone else too) in the particular context where you're working. And you need to know that fast. That's where Rapid Gender Analysis (RGA) comes in.

RGA is the approach recommended in the IASC guidelines.

In this course, you will learn with other humanitarians to harness Rapid Gender Analysis in your work, guided by the creators of Rapid Gender Analysis.

- › You'll learn not just how to live with imperfection, but use it in your data collection.
- › You'll learn to interpret incomplete and mismatched data sets.
- › And you'll learn to share your findings in a way that makes others want to use them.

This course is designed to develop RGA as a key capability for both individuals – not only gender specialists – and organisations. Organisations can expect to see better tailored programmes that get to the real issues, with a bigger group of people able to do the analyses.



care[®]

THE GENEVA LEARNING FOUNDATION

Rapid Gender Analysis Level 1 certification course

COHORT 2 | LEVEL 1 | ONLINE | 32-48 HOURS

Part 1: 11 November–20 December 2019 | **Part 2:** 6–31 January 2020

Care International invites applications for the 3rd English-language cohort of the **CARE RGA Level 1 certification course** open to gender specialists or generalists with an understanding of gender equality, humanitarian assessments and analysis.

THIS COURSE MAY ALSO BE OFFERED IN FRENCH.

Applications will be accepted until 19 October 2019.

CLICK HERE TO APPLY



<https://forms.gle/FGsVki766jkXPeJM8>

Successful applicants will receive a Letter of Acceptance by e-mail no later than 8 November 2019.

Please check your Spam or Junk mail folders to ensure that messages that contain the words “Rapid Gender Analysis” are whitelisted, as they contain important information.

Schedule overview

Activity	Dates	
Onboarding week	11–15 November 2019	
Orientation week	18–22 November 2019	
Part 1	Week 1	25–29 November 2019
	Week 2	2–6 December 2019
	Week 3	9–13 December 2019
	Week 4	16–20 December 2019
Term Break: 21 December 2019–5 January 2020		
Part 2	Week 5	6–10 January 2020
	Week 6	13–17 January 2020
	Week 7	20–24 January 2020
	Week 8	27–31 January 2020

Context for the course

Rapid Gender Analysis is a core part of what CARE and others are doing to make sure humanitarian responders and decision-makers have gender information available throughout a crisis.

The revised IASC Gender Handbook recommends Rapid Gender Analysis as the approach to gender analysis in emergencies.

Designed with Gender Advisors from both development and humanitarian work in mind, the course develops practical skills in every stage of gender analysis within a humanitarian environment.

What participants said about this course

"The course is based on practical field experience and a very right scenario where RGA can be very critical due to a number of reasons including culture, religion and insecurity. It makes you think beyond the given line."

Course team

Isadora Quay, Team Leader, CARE Gender in Emergencies. Isadora Quay has over 14 years of experience and has worked in emergency operations in more than 20 countries. She created Rapid Gender Analysis.

Gregor Jack, learning and development consultant and former CARE Capacity Building Coordinator. He has extensive experience in designing and delivering training that gets measurable results for organisations.

Robyn Baron, gender in emergencies specialist. Robyn has worked as a gender consultant for 17 years. She is a highly skilled learning specialist and facilitator.

What participants said about this course

"Wonderful to have this network of contacts all around the world and see everyone's interests and backgrounds."

Who should apply for the course?

This course is for both gender specialists and assessment specialists who want to prepare gender analysis during an emergency. It can also benefit generalists who want to further their understanding of gender equality, humanitarian assessments and analysis.

What you will learn

Participants who successfully complete the Level 1 certification course on Rapid Gender Analysis are expected to be able to:

- 1 Turn a data set that may be incomplete, complex, or both into practical recommendations supported by an executive summary of your findings.
- 2 Prepare executive summary, recommendations, and dissemination plan for an RGA.
- 3 At the end of this course, participants will be able to conduct a rapid gender analysis from designing an adapted methodology, secondary data review, assessment tools, analysis of quantitative and qualitative data, making targeted succinct recommendations, and communicating with a range of stakeholders.

What participants said about peer learning in this course

"Fast and elaborative response to the queries. [...] The peer system is really great arrangement [emphasis mine]. The course is live where you can also learn from the comments and inputs from course participants. I feel like I am taking this course in a classroom with actual physical presence with the rest."

"The more we work with peers and get validation, [the more] confidence grows."

"This is a great experience. Every time I comment to a peer, I actually feel that I am telling the same thing to myself."

Added value of this course

- 1 Learn from the team that created Rapid Gender Analysis.
- 2 Work both in small groups and as a community to compare and share best practices in Rapid Gender Analysis.
- 3 Care International and the Geneva Learning Foundation will issue a certificate of participation to those who successfully complete all the requirements of the course.
- 4 Participants will develop their digital skills to collaborate and learn remotely.
- 5 Access optional support, coaching, and feedback from experienced RGA practitioners.

What will you do in this course

- › Complete successive writing assignments to deliberately practice the key steps of a Rapid Gender Analysis.
- › Give and receive feedback to learn from the experience of other course participants and share your experience to support their learning.
- › Revise your draft course project, drawing on what you learned from peer review, resources and ongoing dialogue in the course.
- › Contribute to community dialogue and live online sessions.

What participants said about what they learned

"Eureka for the week: getting comfortable with imperfection principle."

Learning approach

This course will use the Scholar Approach, developed by the Geneva Learning Foundation to support effective learning for global health and humanitarian work, combines community of practice, knowledge co-construction, and peer review to support project-based learning.

Workload

Participants should expect to:

- › dedicate at least 4-6 hours per week to course work.
- › participate remotely in the weekly, 60-minute group discussion. (Recordings of these sessions will be made available for those who are unable to attend for valid reasons.)
- › complete activities that have been divided into short daily tasks intended to be completed in 30 minutes.

Costs

US\$ 300 for enrollment in the course. Payment must be received at least 14 days before the start date of the course. If you cancel your place on a course at any time you will not be entitled to a refund, except in exceptional circumstances, at the discretion of the Foundation. If a refund is made, an administration fee may be charged.

Additional options including personalized assessment of your course work, coaching during and after the course, and career advisory services. The details and costs of these options will be presented to applicants and their sponsoring organisations.

What participants said about peer learning

"It was not just a process of review. That was a process of learning."

Certification

Upon successful completion of the course and following validation of your final project and assignments by the course team and subject matter experts, you will receive a certificate of participation. Each certificate is valid for a duration of three years. Certificate holders agree to show upon request a portfolio of their work that includes the project(s) produced in Scholar. To earn a certificate of successful completion for this course, participants are required to complete both parts of this course within the announced course schedule.

Technical requirements

Applicants are responsible for ensuring that they are able to meet the following requirements.

- › **Information technology:** You will need to access the course web site on a regular basis (preferably every day). Participants need to have access to a reliable Internet connection and a standards-based browser less than two years old (Firefox, Safari, or Chrome). Internet Explorer and Microsoft Edge users will be asked to use a standards-based browser for the course. Mobile-only users may use Mobile Chrome in desktop mode when working on their course projects, although a desktop browser is recommended.
- › **Languages:** The language of the course will be English. You will need "upper-intermediate" level of reading skills in English.

What participants said about the experience

"...I feel like I am taking this course in a class room with actual physical presence with the rest."

Research

You may be asked to volunteer to take part in research to evaluate the impact of this course. If you do not agree, the research and evaluation team will collect no data. If you agree, you can stop at any time. Taking or not taking part will have no effect on your present or future relationship with any of the organisations involved in the course.